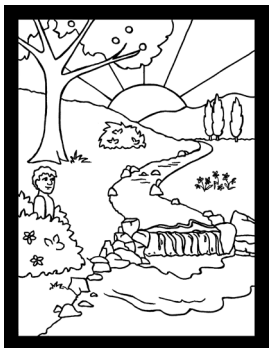
# Lesson B1.1 - God Made Our World



## *Teacher's Pages with Step-by-Step Lesson Plan*

### *For Lower Elementary Students and Classes*

Recommended for students in Preschool, Kindergarten, and Grades 1-2.

### *Quick Facts for the Teacher*

### Lesson Summary: Genesis 1:26-2:15

▶ Bible Characters: God, all creatures, people

Today's lesson describes the very beginning of time. It tells how God created every living thing, and all of it was good. God made a man and a woman, blessed them, and commanded them to be fruitful and multiply. Putting the people in the beautiful Garden of Eden, God wanted them to tend and keep it.

### Brief Bible Background

▶ Today's Lesson is from the Old Testament

▶ Scripture Section: Creation

The very first chapters of the Bible tell stories from the beginning, when God created the heavens and the earth and made all living creatures to be his own. God is the maker of all that is seen and unseen!

### For More Information

The primary role of a Sunday School teacher for Preschool, Kindergarten (pre-readers), and Early Elementary (new readers) is to simply tell children the stories of Scripture and introduce them to the major characters of the Bible.

*Teachers who want to know more about the lessons for their own familiarity with the story are encouraged to read the information in the SEED Upper Elementary and Youth Teacher's Pages.*

## a. Classroom Greeting

Teachers should arrive 10 to 15 minutes before class and greet students and parents by name. Write the day's Bible Message on the white board or poster board for all the kids to see. Have kids gather on a rug or in a dedicated meeting space. Encourage the children to learn each other's names.

## b. Opening Prayer Song

This same opening prayer song should be sung every week with young kids — remember, repetition is good. The words to this song are sung to the tune of "Mary Had a Little Lamb." No accompaniment needed.

*Thank you, Jesus, for this day, for this day, for this day. Thank you, Jesus, for this day and everything you do.*

*Help us as we learn and pray, learn and pray, learn and pray. Help us as we learn and pray and turn our hearts to you!*

## c. Introduction to Today's Message

*Teacher's Script (student responses are in **bold**).*

**God Made Our World!** Say that with me: **God Made Our World!** Right! So now, considering this, what do you think today's Bible message is going to be? Drumroll please... (Tap on the table.) **God Made Our World!**

- Raise your hand if you can tell me where plants, animals, birds, fish, and people came from. *[God made them all.]*
- Raise your hand if you can tell me what God did after creating all of these things. *[God rested.]*

Today's story is about all the wonders of our world, and our place it it. It's also about a beautiful garden called Eden. Who made even that? God did! **God Made Our World!**

## d. SEED Bible Story Video

The teacher may introduce the lesson by playing the video clip from the SEED website. This may be displayed simply on a laptop computer or tablet. If the classroom is equipped with a computer video monitor or video projector, the video can be displayed in a larger size.

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## e. Read the Story with Poster Pictures

The Bible Story has been divided into four parts, each with an accompanying Poster Picture. The teacher should hold up or point to the relevant Poster Picture while reading the individual part of the story, asking questions while reading.

Posters may be printed on letter-sized paper, or enlarged and printed on ledger-sized paper if a bigger printer is available. Poster pictures may also be opened as a PDF on a computer screen, scrolling through each of the four pages.

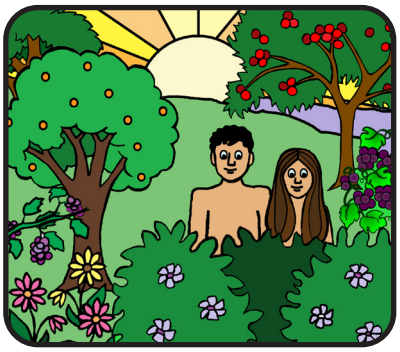


### Picture 1

*Tell the children:* At the very beginning of time, God made the heavens and the earth. The skies, the seas, the land, itself — all of it was created by God! But that wasn't all...

*Read the caption:* When the earth was new, God made many different things to live upon it. God made plants, trees, birds, fish and animals.

- *Point out any living things you see in this picture [animals, plants, etc.]. How many can you count?*
- *Of the many animals God made, which ones are your favorites? Why?*



### Picture 2

*Tell the children:* Lots of the fruits and other growing things could be used for food or shelter. God provided everything that any creature could need.

*Read the caption:* Then, God made a man and a woman. God blessed them and told them to fill the earth with people.

- *Do you know the names of the first man and first woman? [Adam and Eve]*
- *Point out any foods that you see in this picture. [Oranges, grapes, apples] Of all the fruits and vegetables that God made for us to eat, which ones do you like best?*

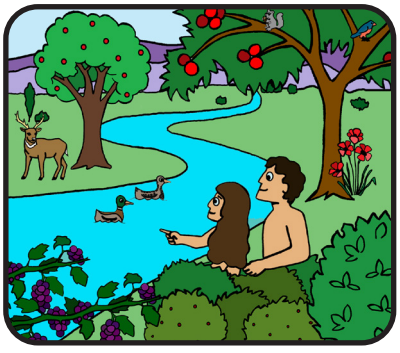


### Picture 3

*Tell the children:* After all his work creating things, on the seventh day, God rested. He saw all that he had made, and knew that it was good.

*Read the caption:* God wanted the people to take care of the land. Their job was to watch over all living things.

- *What is Adam doing in this picture? [He is caring for a hurt bird.]*
- *What are some ways that you take care of the earth and its creatures? [By being nice to a younger sibling, feeding a pet, watering a plant, remembering not to litter, feeding the birds or ducks, etc.]*



### Picture 4

*Tell the children:* God created streams on the earth to water the trees and plants. Imagine how beautiful it must have been!

*Read the caption:* God put the man and woman in a lovely garden. It was filled with fruit and trees. This garden was named Eden.

- *What animals do you see in the picture? [Mallard ducks, deer, squirrel, bird]*
- *If you could live in the Garden of Eden, what would you like most about that? [Being able to eat any fruit you want, living at peace with the animals, etc.]*

Remember today's message: **God Made Our World!**

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## f. Bible Story Rhyme (optional)

The Bible Story Rhyme below is the same one found on the Upper Elementary Student sheet. The teacher can read the beginning of the line and see if the children can finish the last rhyming word of the phrase.

*Way back when the world began*
*everything was good and grand.*
*Last of all in God's great plan,*
*he made made a woman and a man.*

*God said as he made the humans:*
*"In our image, let us make them."*
*Blessing them to grow and thrive,*
*God gave them breath to come alive.*

*With all the blessings God had given,*
*God gave them both a place to live in.*
*For their home God made a garden*
*full of fruit and called it Eden.*

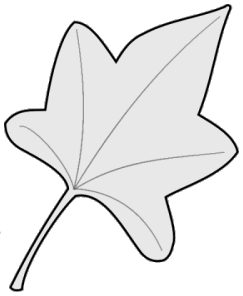
## g. Young Children's Craft (optional)

Simple in-class craft activities may be completed by the children if there is time left at the end of class. *(Note: For the youngest children, simply providing crayons and letting them complete the Coloring Page may serve as the "craft" for the day.)*

### *Plant Prints*

Before class, collect a selection of leaves of all shapes and sizes. If there aren't many leaves available in your area, bring several apples and potatoes to class with you, instead.

- Leaves, or apples and potatoes
- Nontoxic acrylic craft paints
- Paint brushes
- Markers
- Copy paper
- Colored card stock
- Stapler, paper towels, cups of water



Give each child a few leaves, or a piece of apple or potato, cut in half and wiped dry. Pass out copy paper, card stock, paint brushes, paper towels, water and paints. Invite children to paint the leaf (or the cut side of the apple/potato). Press this down on copy paper to make a print. Repeat, making a design. Staple the copy paper to the card stock to make a "framed" piece of art. Kids can then use markers to write "God made all living things!" on the top and bottom part of the "frame."

## h. Song (optional)

This children's song has motions that can be found online on YouTube, Vimeo, or other sites. Or, make up motions of your own!

### *He's Got the Whole World In His Hands*

**He's got the whole world** *(Form a circle with hands)*
**in his hands!** *(stretch hands out front)*
**He's got the whole world** *(Form a circle with hands)*
**in his hands!** *(stretch hands out front)*
**He's got the whole world** *(Form a circle with hands)*
**in his hands!** *(stretch hands out front)*

Verse 2: **He's got the moon and the stars ...**

Verse 3: **He's got everybody here ...**

## i. Story Review: Then What Happened?

*Then What Happened* is a learning game that helps kids retell the story and remember the flow of events. The teacher reads the starting sentence and then chooses a student to continue the story. There are two rules: each student may only add one sentence or say one new thing, and events in the story need to be in the right order.

▶ *Start:* **God made the land, sea, and all living things. Then what happened?**

*If the younger kids have trouble, cut a Take-Home Page into four pieces (with no words) and let the kids put the illustrations in order while they tell the story.*

## j. Closing Prayer

Send the children home with the Take-Home Page, and tell them to ask their parents to read the story to them again (or, perhaps, they can read it to their parents).

End class with this closing prayer, repeated each week for memorization.

*For all our friends, and family too,*
*Please bless them, Lord, in all they do.*
*Thank you for helping us today*
*So we could learn and grow and play.*
*Be with us as we leave again.*
*And bring us back next time. Amen.*

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